

Education in Multiculturality Education to Interculturality

In Ecclesiastical Institutions of Higher Education
and in Formation Communities
for Catholic Consecrated Life in Italy

Edited by
Enrica Ottone – Luca Pandolfi



URBANIANA
UNIVERSITY
PRESS



Enrica Ottone, Luca Pandolfi (eds.)
**EDUCATION IN MULTICULTURALITY
EDUCATION TO INTERCULTURALITY**
**In Ecclesiastical Institutions of Higher Education
and in Formation Communities for Catholic Consecrated Life in Italy**

ISBN 978-88-401-9061-7

© 2023 Urbaniana University Press
00120 Città del Vaticano
www.urbaniana.press

This work is the outcome of the scientific research project:
Interdisciplinary Action/Research Project 2017/2021
INTERCULTURAL SKILLS FOR UNIVERSITY
AND FOR CONSACRATED LIFE RESEARCH/ACTION/FORMATION – RAF



This work is licensed under the CC BY-NC-ND 4.0 Creative Commons license

The open access publication of this ebook has been made possible
thanks to the contribution of



Research Project in collaboration with



Front cover
Pavel Égüez, *Grito de los Excluidos*, mural en cerámica.
Cotacachi, Ecuador 2001
(Photograph by Luca Pandolfi, 2007)

Education in Multiculturality Education to Interculturality

In Ecclesiastical Institutions of Higher Education
and in Formation Communities
for Catholic Consecrated Life in Italy

Edited by
Enrica Ottone – Luca Pandolfi



“

Diversity always proves a bit frightening, for it challenges our securities and the status quo. [...] In the face of cultural, ethnic, political and religious diversity, we can either retreat into a rigid defense of our supposed identity, or become open to encountering others and cultivating together the dream of a fraternal society.

”

POPE FRANCIS

*Speech to the Hungarian Episcopal Conference
Apostolic visit to Budapest, September 12, 2021*

Table of Contents

| | |
|------------|--|
| 7 | From the Editors |
| 8 | Acronyms and Abbreviations |
| 9 | Keynote Address – “To Look More Closely” Kathleen Mahoney, <i>GHR Foundation</i> |
| 11 | Preface Teacher Education and Intercultural Competence: Challenges and the Way Forward An Interview with Darla Deardorf by Enrica Ottone and Luca Pandolfi |
| 15 | Introduction Education in Multiculturality, Education to Interculturality Enrica Ottone, Luca Pandolfi |
| | Part One FROM THE 2016 RESEARCH IN USA TO THE RESEARCH IN ITALY Multiculturality in Life Communities and Education Communities |
| 21 | International Sisters in the United States of America: A Sociological Study Mary L. Gautier |
| 33 | Interculturality in Multicultural Education and Formation Communities: An Action-Research-Training Project in Italy Enrica Ottone, Luca Pandolfi |
| | Part Two UNIVERSITY, CONSECRATED LIFE AND EDUCATION IN CULTURAL PLURALITY Analysis of the Qualitative and Quantitative Research |
| 70 | Intercultural Competences in Multicultural Education and Formation Communities: Key Concepts Identified by the Text Analyses of Focus Groups Fiorenza Deriu |
| 113 | Multiculturality and Interculturality: A Qualitative Analysis of the Perspective of Focus Group Participants Nina Deliu |
| 159 | The Intercultural Challenge in Multicultural Education and Formation Communities: Results of the Quantitative Survey Luca Di Censi |
| 182 | Intercultural Competences under Construction: Qualitative Analysis of Narration of Critical Incidents by a Group of University Students Enrica Ottone |
| 235 | Formation in Multiculturality, Formation towards Interculturality: Challenges to Embrace and Necessary Transformations Luca Pandolfi |

Part Three
**EXPERIENCES OF EDUCATION TO INTERCULTURALITY
IN CONSECRATED LIFE AND IN LAITY MOVEMENTS**

- 266** Opportunities and Challenges of Intercultural Encounters
in Religious Education Centres
Robin Sahaya Seelan
- 273** Formation in Interculturality for Formators and Leaders of Female Consecrated Life:
Challenges and Good Practices
Patricia Murray
- 279** The Need for Formation to Move from Multiculturalism to Interculturality
Peter Claver Narh
- 291** Living in Multiculturalism, Learning Interculturality in Catholic Higher Education
Cristina Montoya
- 301** Intercultural Education in Chile: A Critical Approach from Intercultural Philosophy
Lorena Zuchel Lovera
- 311** Formation Experiences in the Search for God and in Reciprocal Listening:
Ideas for Theological Reflection in Support of Pastoral Practices in Intercultural
Communities/Churches/Societies
Anne Zell

Part Four
FURTHER INSIGHTS

- 319** Critical Intercultural Education between Similarities and Differences:
Points of no Return, Choices and Strategies for Teaching Intercultural Competences
Milena Santerini
- 326** University, University Education and the Challenge of Interculturality
as a Form of Life and Thinking
Raúl Fornet-Betancourt
- 333** Training in Pedagogical Research in Contexts of High Socio-Cultural Complexity
Davide Zoletto
- 342** Sociology and Intercultural Relations between Hegemonic Research Practices
and the Critical Gaze
Ilenya Camozzi

Part Five
APPENDICES: RESEARCH INSTRUMENTS

- 356** The Three Focus Groups
- 364** Tool for the Narration of Critical Incidents
- 366** Questionnaire on Intercultural Competences in Formative Setting
- 383** Interview Outlines
- 385** **Authors**
- 390** **General Index**



“To Look More Closely”

Keynote address by **Kathleen Mahoney**, GHR
(Gerald and Henrietta Rauenhorst) Foundation Senior Program Officer,
held online at the International Congress of the
Pontifical Urbaniana University, 17 November 2021

Hello everyone. My name is Kathleen Mahoney and I am a senior program officer at GHR Foundation. I am glad to be able to join you today and to bring greetings from the Foundation to those of you who are gathered for this important conversation about multiculturalism and formation of women and men religious.

This congress focuses on an important topic for religious life and for the times. We know that women and men religious have long been people who have crossed borders. For the gospel and for the sake of mission they have crossed many types of borders: those of class, of race and ethnicity, of nations and cultures. They do so today even as, in too many parts of the world, tensions are flaring, as willingness to welcome and engage with others from different nations and cultures – to welcome the stranger – seems to be waning.

For this, we hold up religious life – a life of border crossing for gospel and mission – as a much-needed blessing and a sign of hope. Nevertheless, it is not without its challenges.

At GHR Foundation, it has been my privilege to work closely with sisters from the U.S. and from around the globe. It has provided many opportunities to see, close-up, their leadership, their service, and their spiritual witness. Through this work, I came to know Sister Joyce Meyer, an American sister who is a member of the Congregation of the “Presentation of the Blessed Virgin Mary”. In her ministry – she has crossed more international borders than anyone I know.

Perhaps because she had travelled so much, she has had a special affinity for sisters in the U.S. who came from other countries. She was in contact with some of them and in some cases, she was concerned about their wellbeing, as they were immersed in new cultures, often with little support from afar or few resources nearby.

Sister Joyce became their prophetic voice, challenging a familiar narrative. Many of us, including myself, knew a long history filled with stories of Catholic sisters from Europe who came to North America with other immigrants. However, that was *history*. However, what about today? Many of us were aware of a growing number of sisters from Central and South America who were in the United States. Nevertheless, Sister Joyce was urging us to look more closely.

At Sister Joyce’s urging, conversations started and a meeting was held among representatives from many groups. As voice upon voice was heard, it became very clear that we did indeed need to look more closely. And so we are especially grateful that a research team based at Trinity Washington University and led by Sr. Mary Johnson stepped up to conduct the first-of-its-kind study of “International Sisters in the United States”. You will be hearing from one of the researchers, Dr. Mary Gauthier, on findings which opened our eyes to the sheer numbers of international sisters, to some of their challenges, and the many ways in which they have been a blessing to so many.

While the numbers of international sisters in the U.S. is impressive, they pale in comparison with those in Rome, the crossroads of the Catholic Church. How fortunate that Sister Patricia Murray, the secretary general of the International Union of Superiors General, held a convening in Rome to share the research and among the par-

ticipants who were gathered, we find professor Luca Pandolfi. Like his counterparts in the U.S., he recognized the importance of the topic for religious life. We are grateful for the partnership between the International Union of Superiors General (UISG) and the Pontifical Urbaniana University, and for the research he has led that to look more closely at religious life, multicultural realities and its importance for formation.

It has been a privilege for GHR to provide support for these research projects. Thank you to all who have advocated for, researched, analyzed, and planned for this gathering and given us the opportunity *to look more closely* at the importance of cultures in the formation of women and men religious.

