

Education in Multiculturality Education to Interculturality

In Ecclesiastical Institutions of Higher Education
and in Formation Communities
for Catholic Consecrated Life in Italy

Edited by
Enrica Ottone – Luca Pandolfi



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**EDUCATION IN MULTICULTURALITY
EDUCATION TO INTERCULTURALITY**
**In Ecclesiastical Institutions of Higher Education
and in Formation Communities for Catholic Consecrated Life in Italy**

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Front cover

Pavel Égüez, *Grito de los Excluidos*, mural en cerámica.
Cotacachi, Ecuador 2001
(Photograph by Luca Pandolfi, 2007)

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“

Diversity always proves a bit frightening, for it challenges our securities and the status quo. [...] In the face of cultural, ethnic, political and religious diversity, we can either retreat into a rigid defense of our supposed identity, or become open to encountering others and cultivating together the dream of a fraternal society.

”

POPE FRANCIS

Speech to the Hungarian Episcopal Conference
Apostolic visit to Budapest, September 12, 2021

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Questionnaire on Intercultural Competences in Formative Settings

❖ Luca Di Censi – Luca Pandolfi



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This survey focuses on the experience of living in Italy as a student in the context of a multicultural university and/or as a member of a multicultural community of consecrated life. Your answers remain confidential and will not be shared with others. There are 62 questions in this survey.

1. You are... *

Choose one of the following answers

- Male
- Female

2. Indicate your age bracket *

Choose one of the following answers

- 18-30
- 31-40
- 41-50
- 51-60
- 61+

3. Indicate the title of the highest educational level you attained *

Choose one of the following answers

- Primary (Elementary) School Diploma
- Lower secondary Education (Middle) School Diploma
- Vocational School Diploma
- Technical or Commercial School Diploma
- Upper Secondary (Senior High) School Diploma
- Bachelor's Degree
- Master's Degree / Licenciate
- PhD / Doctoral Degree
- Other

4. You are... *

Choose one of the following answers

- A diocesan priest
- A seminarian
- A Man/Woman consecrated
- A Man/Woman lay person

5. Indicate the macro-geographical region of your birthplace *

Choose one of the following answers

- Italy
- USA and Canada
- Latin America and Caribbean

- Northern Europe
- Western Europe and Southern Europe
- Eastern Europe
- North Africa
- Sub-Saharan Africa and South Africa
- West Asia (Middle East)
- Central Asia (Kazakhstan, Uzbekistan, Turkmenistan, etc.)
- South Asia (India, Pakistan, Nepal, Bangladesh, Afghanistan, etc.)
- East Asia (China, Mongolia, North and South Korea, Taiwan, Japan)
- Southeast Asia (Vietnam, Philippines, Indonesia, Burma, Thailand, etc.)
- Oceania

6. Before arriving in Italy, did you live in other countries? *

Only answer this question if the following conditions are met:

Answer was NOT 'Italy' at question '5 [Q00005]' (Indicate the macro-geographical region of your birthplace)

Choose one of the following answers

Please choose only one of the following:

- Yes, in only one country
- Yes, in more than one country
- No

7. How long have you been in Italy? *

Only answer this question if the following conditions are met:

Answer was NOT 'Italy' at question '5 [Q00005]' (Indicate the macro-geographical region of your birthplace)

Please choose only one of the following:

- Less than a year
- 1-2 years
- 3-4 years
- 5-6 years
- More than 6 years

8. Which of the following reasons explains your arrival in Italy? *

Only answer this question if the following conditions are met:

Answer was NOT 'A Man/Woman lay person' at question '4 [Q00004]' (You are...)

Answer was NOT 'Italy' at question '5 [Q00005]' (Indicate the macro-geographical region of your birthplace)

Choose one of the following answers

- I came to Italy before choosing consecrated life or priestly formation.
- I chose consecrated life or priestly formation outside Italy, then I was sent to Italy to complete my formation
- I moved to my congregation in Italy from another congregation outside of Italy.
- Other

9 When you arrived in Italy, did you have difficulty adjusting? *

Only answer this question if the following conditions are met:

Answer was NOT 'Italy' at question '5 [Q00005]' (Indicate the macro-geographical region of your birthplace)

Please choose only one of the following:

- Yes
- No

10. What were the main difficulties?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was NOT 'Italy' at question '5 [Q00005]' (Indicate the macro-geographical region of your birthplace) and Answer was 'Yes' at question '9 [Q00009]' (When you arrived in Italy, did you have difficulty adjusting?)

Please choose all that apply:

- Difficulty in communication due to poor knowledge of the Italian language
- Difficulty in studies due to poor knowledge of the Italian language
- Difficulty getting used to different eating habits (food, meal times, etc.).
- Difficulties due to cultural differences in the way people relate to each other (closeness, gestures, etc.).
- Ethnic bias against me
- Racist behavior towards me
- Difficulties in getting public assistance (health/social services)
- Difficulties in entering the school/university system
- Other

11. Who helped you in your difficulties?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was NOT 'Italy' at question '5 [Q00005]' (Indicate the macro-geographical region of your birthplace) and Answer was 'Yes' at question '9 [Q00009]' (When you arrived in Italy, did you have difficulty adjusting?)

Please choose all that apply:

- I overcame the difficulties alone.
- I was helped by friends.
- I was helped by members of my congregation or by the formation program.
- I was helped by government officials.
- I was helped by people from my own country.
- Other

12. With whom are you living now? *

Choose one of the following answers

- I live alone
- I live with my family
- I live with other people (in a community, apartment or other)
- Other

13. Where do you live now? *

Choose one of the following answers

- In the seminary
- In a community of consecrated life with the sisters/brothers of my congregation
- In a community of consecrated life with the sisters/brothers of another congregation
- In an inter-congregational community of consecrated life
- In uno Studentato
- In an apartment
- Other

14. Are you now studying at the university? *

Please choose only one of the following:

- Yes
- No

15. Which university are you going to? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Choose one of the following answers

If you choose 'Other:' please also specify your choice in the accompanying text field.

- Pontifical Antonianum University
- Pontifical Gregorian University
- Pontifical Lateran University
- Pontifical Salesian University
- Pontifical University of the Holy Cross
- Pontifical Urbaniana University
- Pontifical University of St. Thomas Aquinas Angelicum
- Pontifical Faculty of Educational Sciences Auxilium
- Pontifical Athenaeum Regina Apostolorum
- Pontifical Athenaeum Saint Anselm
- Pontifical Theological Faculty Teresianum
- Pontifical Theological Faculty St. Bonaventure Seraphicum
- Pontifical Theological Faculty Marianum"
- Theological Faculty of Sicily
- Pontifical Institute for Foreign Missions – P.I.M.E.
- Institute of Theology of Consecrated Life Claretianum
- Sophia University Institute
- Other Pontifical University or Pontifical University Institute
- Other State University
- Other

16. In what year of study are you enrolled? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Please choose only one of the following:

- First year of the Bachelor's Degree
- Second year of the Bachelor's Degree
- Third year of the Bachelor's Degree
- First year of the Master's Degree / Licenciante
- Second year of the Master's Degree / Licenciante
- Doctoral studies
- Other Courses
- Other

17. In your university, how many students came from countries other than Italy? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

- Choose one of the following answers*
- Majority of them
- More than half of them
- Half of them
- Less than half of them
- A minority
- I don't know

18. Identify the main geographical macro-areas from which the students come

Choose one or more of the following

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Please choose all that apply:

- Italy
- USA and Canada
- Latin America and Caribbean
- Northern Europe
- Western Europe and Southern Europe
- Eastern Europe
- North Africa
- Sub-Saharan Africa and South Africa
- West Asia (Middle East)
- Central Asia (Kazakhstan, Uzbekistan, Turkmenistan, etc.)
- South Asia (India, Pakistan, Nepal, Bangladesh, Afghanistan, etc.)
- East Asia (China, Mongolia, North and South Korea, Taiwan, Japan)
- Southeast Asia (Vietnam, Philippines, Indonesia, Burma, Thailand, etc.)
- Oceania

19. Is the information concerning the university's organisation (website, lecture schedule, notices, forms and administrative procedures, etc.) written in multiple languages? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Choose one of the following answers

- Yes, in at least two languages
- Yes, in more than two languages
- No, only in Italian

20. On a scale of 1 to 10, where 1 represents the minimum and 10 the maximum level, how would you define the relationship among people of different nationalities in the university you go to?

Answer per line *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Please choose the appropriate response for each item:

	1	2	3	4	5	6	7	8	9	10
Cooperative										
Friendly										
Conflictual										
Intolerant towards diversity										
Respectful										

21. Your university context is multicultural. In your opinion this is an opportunity because:

Choose one or more of the following *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Please choose all that apply:

- It gives the chance to get to know other cultures
- It enables people to transform their cultural approach, by enriching it

- It helps people understand the limits of their own cultural approach
- It teaches how to live with different people
- It opens up one's horizons on understanding the world
- It promotes the learning of new languages
- Other

22. Your university context is multicultural. In your opinion this is a problem because:

Choose one or more of the following

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Please choose all that apply:

- It requires effort to adapt to differences
- It leads to some confusion in the learning activity
- The different ways of doing and thinking can make living together uncomfortable
- The different languages do not facilitate deep communication
- Closed groups are formed by people of the same nationality
- There is a risk of changing one's cultural identity
- Other

23. In your university environment, did you ever have problems with people of a different nationality? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Please choose only one of the following:

- Yes
- No

24. Could you identify the type of problem you encountered in your university environment?

Choose one or more of the following

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

and Answer was 'Yes' at question '23 [Q00023]' (In your university environment, did you ever have problems with people of a different nationality?)

Please choose all that apply:

- Being excluded from learning activities
- Ethnic bias against me
- Being isolated from relationships
- Episodes of racism
- Other

25. The problems you refer to were caused by: *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

and Answer was 'Yes' at question '23 [Q00023]' (In your university environment, did you ever have problems with people of a different nationality?)

Choose one of the following answers

Please choose only one of the following:

- an individual person
- a group of people

26. From which macro-area is the person(s) you had problems with?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

*Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)
and Answer was 'Yes' at question '23 [Q00023]' (In your university environment, did you ever have problems with people of a different nationality?)*

Please choose all that apply:

- Italy
- USA and Canada
- Latin America and Caribbean
- Northern Europe
- Western Europe and Southern Europe
- Eastern Europe
- North Africa
- Sub-Saharan Africa and South Africa
- West Asia (Middle East)
- Central Asia (Kazakhstan, Uzbekistan, Turkmenistan, etc.)
- South Asia (India, Pakistan, Nepal, Bangladesh, Afghanistan, etc.)
- East Asia (China, Mongolia, North and South Korea, Taiwan, Japan)
- Southeast Asia (Vietnam, Philippines, Indonesia, Burma, Thailand, etc.)
- Oceania

27. How did you deal with the problems?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

*Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)
and Answer was 'Yes' at question '23 [Q00023]' (In your university environment, did you ever have problems with people of a different nationality?)*

Please choose all that apply:

- I spoke with a university director
- I spoke to the person(s) concerned for clarification.
- I tried to understand the reasons for such behavior.
- I ignored the incident
- Other

28. In your university curriculum the lessons are conducted: *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Choose one of the following answers

Please choose only one of the following:

- only in Italian
- in Italian and other languages
- only in another language

29. The professors of the courses/workshops you have attended adopt: *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Choose one of the following answers

Please choose only one of the following:

- only European texts
- mostly European texts with a small portion of texts from other continents
- both texts from Europe and other continents, in equal parts
- mostly texts from other continents with a small portion of European texts
- only texts belonging to a non-European source

30. In your university course of study in Italy, did you find differences with the teaching model of your country? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Choose one of the following answers

Please choose only one of the following:

- I have always studied in Italy
- Yes, very different
- Yes, partly different
- No, very similar

31. Are the concepts you are learning in your course of study useful in your country of origin? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

and Answer was NOT 'I have always studied in Italy ' at question '30 [Q00030]' (In your university course of study in Italy, did you find differences with the teaching model of your country?)

Please choose only one of the following:

- Yes
- No

32. Is the teaching model you are experiencing in Italy (lessons, testing methods and homework) applicable in your country of origin? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

and Answer was NOT 'I have always studied in Italy ' at question '30 [Q00030]' (In your university course of study in Italy, did you find differences with the teaching model of your country?)

Choose one of the following answers

- Yes
- Yes, only partly
- No

33. INTERCULTURALITY IS THE SOCIAL AND COMMUNICATIVE EXPERIENCE THAT ONE CAN HAVE WHEN MEETING PEOPLE FROM DIFFERENT CULTURAL AND LINGUISTIC BACKGROUNDS.

In your opinion, which definition best expresses the experience of interculturality that should be lived in a university context? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Choose one of the following answers

- Interculturality implies acceptance and respect for the different, without changing one's cultural identity, even in the daily search for dialogue, understanding and collaboration.
- Interculturality means not only the acceptance and respect for what is different, but also an exchange that can lead to a change in some aspects of cultural identity in the daily search for dialogue, understanding, collaboration, in a perspective of mutual enrichment.

34. Bearing in mind the definition of interculturality you chose in the previous question, how do you rate your university context? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Choose one of the following answers

- Truly intercultural
- Sufficiently intercultural
- Little interculturality
- Not at all intercultural

35. In your university context what kind of suggestions are made by the leaders to foster intercultural dynamics?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Please choose all that apply:

- Workshops on conflict management in contexts of cultural plurality
- Paths for the management of culture shock (cultural stress, uneasiness for the prolonged stay in a cultural context different from one's own)
- Presentation of customs and traditions from different cultural backgrounds
- Courses and seminars focused on the knowledge of different forms of culture
- Courses on the local language (Italian)
- Courses on the non-European languages (Chinese, Arabic, African languages, Native American languages, etc.).
- Study and work groups with people of different nationalities
- Workshops to learn about different cultures
- Workshops and tours to get to know the local culture (Italian)
- Activities on the local territory to promote the different cultures present in the formation context
- Lessons given in multiple languages
- Use of textbooks from different linguistic and cultural backgrounds for courses and seminars

36. In your opinion, which of the following suggestions can facilitate intercultural dynamics in the university context?

*Give at most 3 answers **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '14 [Q00014]' (Are you now studying at the university?)

Please select from 1 to 3 answers.

- Workshops on conflict management in contexts of cultural plurality
- Paths for the management of culture shock (cultural stress, uneasiness for the prolonged stay in a cultural context different from one's own)
- Presentation of customs and traditions from different cultural backgrounds
- Courses and seminars focused on the knowledge of different forms of culture
- Courses on the local language (Italian)
- Courses on the non-European languages (Chinese, Arabic, African languages, Native American languages, etc.).
- Study and work groups with people of different nationalities
- Workshops to learn about different cultures
- Workshops and tours to get to know the local culture (Italian)
- Activities on the local territory to promote the different cultures present in the formation context
- Lessons given in multiple languages
- Use of textbooks from different linguistic and cultural backgrounds for courses and seminars

37. Do you now live in a community of consecrated life? *

Please choose only one of the following:

- Yes
- No

38. Indicate the geographical macro-area of the country where your congregation was founded *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

- Italy
- USA and Canada
- Latin America and Caribbean
- Northern Europe
- Western Europe and Southern Europe
- Eastern Europe
- North Africa
- Sub-Saharan Africa and South Africa
- West Asia (Middle East)
- Central Asia (Kazakhstan, Uzbekistan, Turkmenistan, etc.)
- South Asia (India, Pakistan, Nepal, Bangladesh, Afghanistan, etc.)
- East Asia (China, Mongolia, North and South Korea, Taiwan, Japan)
- Southeast Asia (Vietnam, Philippines, Indonesia, Burma, Thailand, etc.)
- Oceania

39. Before living in this community of consecrated life, did you have other experiences of living with people of nationalities other than your own? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

- Yes
- No

40. How many people in your community of consecrated life are from countries other than your own? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

- Majority of them
- More than half of them
- Half of them
- Less than half of them
- A minority
- I don't know

41. Indicate the main geographical macro-areas from which the members of your community come. Choose one or more of the following *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Please choose all that apply:

- Italy
- USA and Canada
- Latin America and Caribbean
- Northern Europe
- Western Europe and Southern Europe
- Eastern Europe
- North Africa
- Sub-Saharan Africa and South Africa
- West Asia (Middle East)
- Central Asia (Kazakhstan, Uzbekistan, Turkmenistan, etc.)
- South Asia (India, Pakistan, Nepal, Bangladesh, Afghanistan, etc.)
- East Asia (China, Mongolia, North and South Korea, Taiwan, Japan)
- Southeast Asia (Vietnam, Philippines, Indonesia, Burma, Thailand, etc.)
- Oceania

42. On a scale from 1 to 10, where 1 represents the minimum and 10 the maximum level, how would you describe the state of relationships between people of different nationalities in your community of consecrated life?

*Answer per line **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Please choose the appropriate response for each item:

	1	2	3	4	5	6	7	8	9	10
Cooperative										
Friendly										
Conflictual										
Intolerant towards diversity										
Respectful										

43 Your community of consecrated life is multicultural. In your opinion this is an opportunity because:

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Please choose all that apply:

- It gives the chance to get to know other cultures
- It enables people to transform their cultural approach, by enriching it
- It helps people understand the limits of their own cultural approach
- It teaches how to live with different people
- It opens up one's horizons on understanding the world
- It promotes the learning of new languages
- Other

44. Your community of consecrated life is multicultural. In your opinion this is a problem because:

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Please choose all that apply:

- It requires effort to adapt to differences
- It leads to some confusion in the formative activity
- The different ways of doing and thinking can make living together uncomfortable
- The different languages do not facilitate deep communication
- Closed groups are formed by people of the same nationality
- There is a risk of changing one's cultural identity
- Other

45. In your community of consecrated life are communications written in multiple languages? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

- Yes, in at least two languages
- Yes, in more than two languages
- No, only in Italian

46. In the community of consecrated life you belong to, did you ever have problems with people of nationalities other than your own? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

- Yes
- No

47. Could you indicate the type of problem you faced?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?) and Answer was 'Yes' at question '46 [Q00046]' (In the community of consecrated life you belong to, did you ever have problems with people of nationalities other than your own?)

Please choose all that apply:

- Being excluded from formative activities
- Ethnic bias against me
- Being isolated from relationships
- Episodes of racism
- Other

48. The problems you refer to were caused by: *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?) and Answer was 'Yes' at question '46 [Q00046]' (In the community of consecrated life you belong to, did you ever have problems with people of nationalities other than your own?)

Choose one of the following answers

- an individual person
- a group of people

49. From which macro-area is the person(s) you had problems with?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?) and Answer was 'Yes' at question '46 [Q00046]' (In the community of consecrated life you belong to, did you ever have problems with people of nationalities other than your own?)

Please choose all that apply:

- Italy
- USA and Canada
- Latin America and Caribbean
- Northern Europe
- Western Europe and Southern Europe
- Eastern Europe
- North Africa
- Sub-Saharan Africa and South Africa
- West Asia (Middle East)
- Central Asia (Kazakhstan, Uzbekistan, Turkmenistan, etc.)
- South Asia (India, Pakistan, Nepal, Bangladesh, Afghanistan, etc.)
- East Asia (China, Mongolia, North and South Korea, Taiwan, Japan)
- Southeast Asia (Vietnam, Philippines, Indonesia, Burma, Thailand, etc.)
- Oceania

50. How did you deal with the problems?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?) and Answer was 'Yes' at question '46 [Q00046]' (In the community of consecrated life you belong to, did you ever have problems with people of nationalities other than your own?)

Please choose all that apply:

- I spoke with my superior.
- I spoke to the person(s) concerned for clarification.
- I tried to understand the reasons for such behavior.
- I ignored the incident
- Other

51. In your religious formation in Italy, did you find differences from your home country's formation model? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

Please choose only one of the following:

- I don't know, I was formed in Italy
- Yes, very different
- Yes, partly different
- No, very similar

52. The prevailing model of community life in your congregation (organization of the community, schedules, food, tasks, use of common spaces, etc.) is *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

- Only European
- Preferably European with a small part from other cultural backgrounds
- Plural and sensitive to models of several cultural backgrounds
- Preferably from different cultural backgrounds with a small part of European background
- Only of backgrounds different from the European one

53. The prevailing model of spirituality in your community (lifestyle, apostolate, prayer, formation, readings, etc.) is *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

Please choose only one of the following:

- Only European
- Preferably European with a small part from other cultural backgrounds
- Plural and sensitive to models of several cultural backgrounds
- Preferably from different cultural backgrounds with a small part of European background
- Only of backgrounds different from the European one

54. INTERCULTURALITY IS THE SOCIAL AND COMMUNICATIVE EXPERIENCE THAT ONE CAN HAVE WHEN MEETING PEOPLE FROM DIFFERENT CULTURAL AND LINGUISTIC BACKGROUNDS.

In your opinion, which definition best expresses the experience of interculturality that should be lived in a formative community of consecrated life? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

Please choose only one of the following:

- Interculturality implies acceptance and respect for the different, without changing one's cultural identity, even in the daily search for dialogue, understanding and collaboration.
- Interculturality means not only the acceptance and respect for what is different, but also an exchange that can lead to a change in some aspects of cultural identity in the daily search for dialogue, understanding, collaboration, in a perspective of mutual enrichment.

55. Considering the definition of interculturality that you chose in the previous question, how would you rate the formative community of consecrated life in which you live? *

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Choose one of the following answers

Please choose only one of the following:

- Truly intercultural
- Quite intercultural
- Not very intercultural
- Not intercultural at all

56. In your community of consecrated life, what kind of suggestions are made by the leaders to facilitate intercultural dynamics?

*Choose one or more of the following **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Please choose all that apply:

- Workshops on conflict management in contexts of cultural plurality
- Paths for the management of culture shock (cultural stress, uneasiness for the prolonged stay in a cultural context different from one's own)
- Presentation of customs and traditions from different cultural backgrounds
- Courses on the local language (Italian)
- Courses on the non-European languages (Chinese, Arabic, African languages, Native American languages, etc.)
- Activities on the local territory to promote the different cultures present in the formation context
- Multilingual meetings
- Use of formative materials in multiple languages

57. In your opinion, which of the following suggestions can facilitate intercultural dynamics in your community of consecrated life?

*Give at most 3 answers **

Only answer this question if the following conditions are met:

Answer was 'Yes' at question '37 [Q00037]' (Do you now live in a community of consecrated life?)

Please select from 1 to 3 answers.

Please choose all that apply:

- Workshops on conflict management in contexts of cultural plurality
- Paths for the management of culture shock (cultural stress, uneasiness for the prolonged stay in a cultural context different from one's own)
- Presentation of customs and traditions from different cultural backgrounds
- Courses on the local language (Italian)
- Courses on the non-European languages (Chinese, Arabic, African languages, Native American languages, etc.)
- Activities on the local territory to promote the different cultures present in the formation context
- Multilingual meetings
- Use of formative materials in multiple languages

58. Do you think people from different cultures can live together? *

Choose one of the following answers

Please choose only one of the following:

- Yes, because we live in a multicultural world and living together with different cultures is already a reality.
- Yes, because every culture has some elements that welcome other cultures
- Yes, because the encounter with diversity enriches everyone
- Yes, because cultural contamination is a sign of change but also of the vitality of a society
- Yes, but as long as there is no domination of one cultural model over another
- No, because local cultures are increasingly characterized by closures and nationalisms
- No, because it is difficult for any culture to open up to others
- No, because every culture must be protected from contamination by other cultures
- No, because those who belong to a dominant reality (social, economic, cultural) tend to make their position prevail

59. Based on gender, your friends are *

Choose one of the following answers

- Only men
- Almost all men
- Men and women, in equal parts
- Almost all women
- All women

60 Based on nationality, your friends are *

Choose one of the following answers

- All of my nationality
- Almost all of my nationality
- From my own and different nationalities, in equal parts
- Almost all from nationalities other than mine
- All of them are from nationalities other than mine

61. In your opinion, to what extent are the following elements more useful for living in a multicultural formative context?

*Answer per line **

Please choose the appropriate response for each item:

	Very useful	Quite useful	Little useful	Not useful at all	I don't know
Ability to communicate appropriately and effectively					
Knowledge of the language					
Knowledge of historical, political, religious backgrounds					
Knowledge of one's own culture					
Awareness that every culture is dynamic and plural					
Ability to suspend judgment					
Ability to handle stereotypes and prejudices					
Ability to decentralise and empathize					
Ability to understand the other's viewpoint					
Ability to find shared horizons					
Willingness to tell your story					
Ability to handle conflicts					

62. Living in a multicultural formative context is giving you

*Answer per line **

Please choose the appropriate response for each item:

	Very much agree	Quite agree	Little agree	Don't agree at all	Not responding
Stress/anxiety					
Feeling often confused					
Knowledge of a language other than my own					
Loneliness / Isolation					
A plural and multicultural world view					
The ability to empathise					
The belief that it is better to be formed in a homogeneous cultural context					
An enrichment of my cultural identity					
An impoverishment of my cultural identity					
The rediscovery of some aspects of my cultural tradition					
The ability to see the world from different viewpoints					



Submit your survey.
Thank you for completing this survey.